

**Department of Electrical and Computer Engineering**  
**New Jersey Institute of Technology**

ECE 368 Signal Transmission (**2 credits, 2 contact hours, required course**)

**Instructor:** Edip Niver; email: [niver@njit.edu](mailto:niver@njit.edu); Tel.: 973-596-3542

**Text books** S. Rosenstark, "Transmission lines in Computer Engineering," McGraw Hill, 1994  
SBN 0-07-053953-7 (main text)  
A.F. Peterson and G.D. Durgin, Transient signals on Transmission lines, Morgan  
& Claypool, 2009 ISSN 1932-1252

**Course Description:**

To introduce computer engineering students to fundamental principles of transmission lines in time domain with applications to digital systems, interconnects between line drivers and line receivers and crosstalk in coupled lines. Topics include the telegrapher's equations, wave propagation, lattice diagrams, transients in digital systems, crosstalk, proper termination for high speed logic.

**Prerequisite:** CoE students - ECE 232 and ECE 251 **Corequisite:** none

**Specific course learning outcomes (CLO):** The student will be able to

1. understand transmission lines and when they are used as interconnects they introduce propagation delay;
2. understand and utilize the basic solutions of transmission lines to transient phenomena in a resistive and reactive loads based on lattice diagrams;
3. utilize graphical solutions due to non-linear source and load terminations of transmission lines;
4. utilize solutions to include crosstalk for multiple coupled transmission lines;
5. utilize solutions to high speed ECL logic and other logic families in the presence of transmission lines.

**Relevant student outcomes (ABET criterion 3):**

- (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (CLO 1, 2, 3, 4)
- (2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (CLO 3, 4)
- (4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (CLO 3, 4)
- (6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (CLO 1, 2, 3)
- (7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies (CLO 3, 4)

**Computer assisted design and course specific software:**

PSpice, APPCAD

This course outline serves to provide a big picture of the course. Instructional materials such as textbooks, individual topics, and grading policy are subject to revision and changes by individual instructors.

<b>Tentative Course Schedule</b>	<b>Weeks</b>
Transmission Line Fundamentals	1
Reflections on Transmission Lines	2-3
Review and examination 1	4
Review of Laplace Transform	5
Transients on Transmission Lines, PSPICE demonstration	6-7
Nonlinear sources and terminations, Bergeron plots	8
Review and examination 2	9-10
Crosstalk on transmission lines	11
Interconnecting high speed ECL	12
Review and examination 3	13-14

**Grading policy:** Homework, quizzes class, participation: 5%  
Three examinations: 20%, 20%, 20%  
Final examination: 35%

**Homeworks and projects**

PSpice - based simulations of various transmission line problems

**Updates and Assignments** to be distributed via e-mail

**Office hours, recitations and group studies:** By appointment

**Honor Code:** The NJIT Honor Code will be upheld; any violations will be brought to the immediate attention of the Dean of Students.

**Office:** MIC Bldg., Room 406

**Prepared by:** E. Niver

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