

## ABET COURSE OUTLINE

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Department of Electrical and Computer Engineering  
New Jersey Institute of Technology

Academic Year: 2019-2020

Term: Spring 2020

**Course Instructor:** Oksana Manzhura

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**office hours/open classroom workshop:**

*office hours and extra sessions schedule provided separately by email and posted on class CANVAS page 24/7 by e-mail.*

*Extra office meetings available upon request.*

**Course Number and Title:** **ECE 231: Circuits and Systems I- Remote Access Revision**

**(3 credits, 3 contact hours, required course)**

**Text book:** Nilsson, J.W. and Riedel, S.A., Electric Circuits, **10th Edition**, Pearson Prentice Hall, Upper Saddle River, NJ. [ISBN 0-13-376003-0]

**Course Catalog Description (including prerequisites and co-requisites):**

A first course in circuits and systems, covering the basic concepts of electric circuit theory. Topics include basic circuit elements, loop and node analysis, network theorems, sinusoidal steady-state analysis, power, resonance, mutual inductance, and ideal transformers.

**Prerequisites:** Phys 122, Math 112 or Math 133.

**Specific Course Learning Outcomes (CLO):** The student will be able to

1. Develop firm understanding of physical principles behind electric circuit theory.
2. Thoroughly understand operation of passive circuit elements and their specific use in electric circuits.
3. Understand concepts of current and voltage, use and operation of ideal and non-ideal sources independent and dependent, electrical power and power sign convention.
4. Use Ohm's law and Kirchhoff's laws to produce a set of circuit equations, finding voltages and currents in a circuit
5. Use node voltage method of analysis, understand a concept of supernode for reduction of equations needed for a solution.
6. Use mesh current method of analysis, understand a concept of supermesh for reduction of equations needed for a solution.
7. Use Thevenin and Norton equivalents for circuit reduction, time constant and power calculation.
8. Understand superposition principle and use it to simplify a complex circuit solution.
9. Solve for transient response of first order resonant circuit
10. Understand and use phasor representation of sinusoidal excitation.
11. Develop firm knowledge and use of all circuit analysis methods applied to time varying excitation.
12. Understand operation of an ideal transformer.
13. Be able to calculate instantaneous, average and RMS power.
14. Use National Instruments' Multisim circuit modeling and analysis application software.

**Relevant Student Outcomes (ABET criterion 3):**

- (a) an ability to apply knowledge of mathematics, science, and engineering (CLO 1-14)
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data (CLO 2, 3, 13, 14)
- (e) an ability to identify, formulate, and solve engineering problems (CLO 1- 12)
- (i) a recognition of the need for, and an ability to engage in life-long learning (CLO 14)
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice (CLO 4-14).

## Course Outline:

Week	Chapter/ Sections	Topics	Problems*
<b>1</b>	<b>Appendix B,</b> <i>Lecture Notes.</i>	<b><i>PRE-TEST</i></b> Pre-Test Common mistakes correction.	
<b>2</b>		Complex numbers in circuit theory.	Special problems on complex numbers. <i>(distributed by email or class file depository)</i>
<b>3</b>	<b>Ch. 1.1-1.6</b> <b>Ch. 2.1-2.3</b>	Basic Concepts of Electricity Voltage and Current Sources, Ohm's Law, Circuit Models	1.1, 1.3, 1.4, 1.7, 1.9, 1.10, 1.11, 1.12, 1.14, 1.15, 1.19*, 1.27 2.1, 2.2, 2.3, 2.6, 2.8, 2.10
<b>4</b>	<b>Ch 2.4-2.5</b>	Kirchhoff's Laws, Dependent Sources in circuits	2.18, 2.19, 2.21*, 2.22, 2.23, 2.32, 2.33, 2.34
<b>5</b>	<b>Ch 3.1-3.4</b> <b>Ch 3.5-3.7</b>	Resistance in Parallel and Series connections Current and Voltage Dividers, Concept of Load Resistance, Measurements of Current and Voltage.	3.3, 3.4, 3.5, 3.6, 3.7, 3.9* 3.12, 3.13, 3.14, 3.16, 3.18*, 3.19, 3.32, 3.33, 3.34, 3.37, 3.38
<b>6</b>		Wheatstone Bridge, PI to TEE transforms	3.52, 3.53, 3.58, 3.59, 3.66H, 3.73H
<b>7</b>	<b>Ch 4.1-4.13</b>	Circuit Calculations, Node Voltage Method, Mesh Current Method, Source Transformations,	4.1, 4.3, 4.6, 4.9, 4.12, 4.13, 4.16, 4.17, 4.18, 4.21, 4.22, 4.26, 4.27, 4.28, 4.36, 4.38, 4.39, 4.41, 4.42, 4.46, 4.47, 4.52, 4.56, 4.57, 4.59, 4.60, 4.62, 4.63,
<b>8</b>		<b><i>Midterm I</i></b>	
<b>9-10</b>		<b><i>Spring Vacation and COVID-19 closures</i></b>	<b><i>!! rules are described below!!</i></b>
<b>10</b>		Norton/Thevenin Equivalents Maximum Power delivery, Superposition	4.64, 4.66, 4.68, 4.74, 4.75, 4.77, 4.78, 4.79, 4.81 4.87, 4.88, 4.93, 4.96, 4.102H, 4.103H
<b>11</b>	<b>Ch 5.1-5.7</b>	Operational Amplifier as a Dependent Source Element	5.1, 5.3, 5.5, 5.18, 5.21, 5.23, 5.33, 5.35
<b>12</b>	<b>Ch 6.1-6.3</b>	Inductors and Capacitors in Circuits	6.2, 6.3, 6.5, 6.7, 6.10, 6.15, 6.16, 6.17, 6.19*, 6.21, 6.22, 6.23, 6.24H, 6.27, 6.28, 6.31H, 6.35
<b>13</b>	<b>Ch 6.4-6.5, LN,</b> <i>Appendix C.1</i>	Mutual Inductance	6.36, 6.39, 6.40, 6.41, 6.47, 6.53
<b>14</b>		<b><i>Midterm II</i></b>	
<b>15</b>	<b>Ch 9.1-9.9 Ch</b>	Sinusoidal Sources, Phasors. Passive Elements in Frequency Domain Kirchhoff's Laws in Frequency Domain Thevenin /Norton Equivalents Node and Mesh Methods of Circuit Analysis	9.1, 9.2, 9.3, 9.7, 9.8H, 9.9, 9.11, 9.13, 9.15, 9.16*, 9.18H, 9.22, 9.23, 9.24, 9.28, 9.29, 9.30, 9.34, 9.36, 9.40 9.43, 9.44, 9.45.
<b>15</b>	<b>Ch 10.1-10.3</b>	Instantaneous, Average, RMS Power	10.1, 10.4, 10.5, 10.6*, 10.10, 10.11, 10.12, 10.17
<b>16</b>		<b><i>Final</i></b>	

### Grading Policy:

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Two class examinations:	27%, 27%
Final examination:	40%
Homework, Pop quizzes, class participation:	5%
<i>and Optional Multisim Project H</i>	<i>5% extra</i>

\*Problems (marked with asterisk) should be solved using MultiSim (available in Computer Labs and for purchase as Student License). Getting started link: <http://www.ni.com/white-paper/10710/en>  
Problems marked **H** are mandatory for Honors sections. Honors class fulfills 15% more work in form of homework, test problems and projects.

**!!**Remote lectures will be offered three times a week. Each lecture will be 1.5Hrs long. Recorded videos will be uploaded to CANVAS with corresponding PDF notes also thrice a week. All students must attend live lectures twice a week and review all videos every week.

All students are required to complete all assigned homework. Homework problems are not submitted for grading. Pop quizzes may be provided based on homework problems.

Tests and final exams are closed notes and books, formula sheets will be provided for tests 2(one page), and final (2 pages). Tests will be carried out through Canvas submission under RESPONDUS proctoring software. No late submission will be accepted.

Attendance: At least TWO Webex Live 1.5 hr lectures must be attended each week. Review of all WEBEX course videos are mandatory.

**NJIT Honor Code will be upheld, and any violations will be brought to the immediate attention of the Dean of Students.**