## ECE 463/626: Optoelectronics

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**Course Description:** The course addresses electronic and optical devices on the micron and nano-scales. Nano-scale optoelectronic devices (optical devices controlled by electronics and electronic devices controlled by optics) find themselves in the forefront of communication and sensing systems. Traditional approaches need to be revisited when dealing with high-speed, ultra-sensitive small-scale elements. The course will cover topics such as traditional and non-traditional materials (semiconductors, dielectrics etc., and carbon nanotubes, graphene etc.,), structures (optical waveguides and electronic channels), detection methods as applied to optical and bio-optical systems, sources (lasers and LEDs) and manipulation of light and electrons.

**Text:** P. Bhattacharya, "Semiconductor Optoelectronic Devices", 2<sup>nd</sup> Ed, Prentice Hall. Reference: J. Singh, "Semiconductor Optoelectronics", McGraw Hill, 1995 ISBN-10: 0134956567 | ISBN-13: 978-0134956565

**Grading policy:** UG: MT: 40%; Final: 40%; HW and class participation: 20% G: MT: 40%; Final: 40%; Research paper: 15%; HW: 5%

**Honor code:** The NJIT honor code will be upheld and that any violations will be brought to the immediate attention of the Dean of Students.

Week	Topic	Chapter
1	Introduction: the importance of the	
	refractive index; basics of E&M	
	refraction and Snell's law;	
2	Semiconductor materials; crystal	1
	structure; symmetry; band structure;	
	doping	
3	Semiconductor materials; electronic	2-3
	structure; carriers; optical characteristics	
4	Junctions; electronic and optical	4-5
	properties; Light emitting diodes (LED)	
5	Junctions: semiconductor lasers	6
6	Photodetectors: operation and noise	8
	considerations	
7	Solar cells and other light induced	9-10
	devices	
8	Midterm	
9	Dielectrics and wave propagation: linear	notes
	devices; waveguides	
10	Dielectrics and wave propagation:	notes
	electrooptics	
11	Light modulation with electro-optic	notes
	devices	
12	Integrated optical circuits	12-13
13	New materials: carbon nano tubes,	notes
	graphene	
14	Other elements: displays	notes

## **Course Learning Outcomes:**

Students should be able to understand and comprehend the followings:

- 1. concepts of basic solids states concepts (e.g., semiconductors)
- 2. concepts of linear optical elements
- 3. concepts of nonlinear elements such as, electrooptic modulators
- 4. concepts of solids states materials and basics of Light Emitting Diodes (LEDs) and lasers

## **Relevant Student Outcomes:**

(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (CLO 1, 2, 3)

(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (CLO 4)

(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (CLO 1, 2, 3)

(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (CLO 1, 2, 3)