Department of Electrical and Computer Engineering

Course ECE 452 - Design Advances in Computer Architecture (3 credits)

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Text Books The following reading materials based on Synthesis Lectures that are available online for NJIT users for free will be used as text material. Also relevant papers published in top-tier conferences will be provided in the class.

4. G. Indiveri and S.-C. Liu, Memory and information processing in neuromorphic systems, Proceedings of the IEEE, Dec 2015


Course Description Overview of recent advances and topics of current active research in Computer Architecture. Includes: new computing paradigms such as brain inspired non-von Neumann architectures; stochastic computing; hybrid memory systems and other architectures leveraging emerging memory technologies; systolic array systems; new interconnect architectures including NoCs; GPU-accelerated computing etc.

Prerequisite ECE 451

Specific course learning outcomes (CLO) The student will be able to

1. Understand basic principles of non-Von Neumann computer architecture, and explain differences with Von Neumann architecture based on examples and design of brain-inspired systems
2. Understand and utilize the basic principles of stochastic computing architecture to analyze trade-offs with deterministic systems; design hardware modules and evaluate performance;
3. Quantitatively evaluate and compare design of hybrid memory systems that are based on emerging memory technologies with conventional memory hierarchy;
4. Understand and outline high level aspects of emerging topics such quantum computing, systolic array architectures, NoC design and General Purpose GPU programming paradigms.
5. Read critically and analyze papers published in top-tier computer architecture conferences and journals.
(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (CLO 1)

(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (CLO 2, 3, 4)

(3) an ability to communicate effectively with a range of audiences (CLO 5)

4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. (CLO 1, 2, 3, 4)

(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (CLO 2, 3)

(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies (CLO 1, 2, 3, 4)

Computer assisted design and course specific software

MATLAB, VHDL

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Von Neumann vs Non Von Neumann</td>
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<tr>
<td>2-3</td>
<td>Principles of Brain-inspired Computing</td>
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<td>4-5</td>
<td>Brain-inspired chip Architecture</td>
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<tr>
<td>6-7</td>
<td>Stochastic Computing principles &amp; Architecture</td>
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<td>8</td>
<td>Conventional Memory &amp; Storage Hierarchy</td>
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<td>9</td>
<td>Emerging Memory technologies</td>
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<td>10</td>
<td>Hybrid Memory architectures</td>
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<td>Systolic array architecture and examples</td>
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<td>12</td>
<td>Quantum computing principles arch</td>
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<tr>
<td>13</td>
<td>Networks on chip - design and architectures</td>
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<tr>
<td>14</td>
<td>GPU architectures &amp; acceleration</td>
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Grading

Final letter grade will be based on the following tentative curve:

- Homework + Quizzes & Class Participation - 20%
- Programming assignments/mini-projects - 25%
- Midterm Exam - 25%
- Final Exam - 30%

Honor Code

The NJIT Honor Code will be upheld; any violations will be brought to the immediate attention of the Dean of Students.