

Department of Electrical and Computer Engineering

Course ECE 452 - Design Advances in Computer Architecture (3 credits)

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Text Books The following reading materials based on Synthesis Lectures that are available online for NJIT users for free will be used as text material. Also relevant papers published in top-tier conferences will be provided in the class.

1. Bruce Jacob, The Memory System, Synthesis Lectures on Computer Architecture, M&C, 2009
2. Daniel J. Sorin, Fault Tolerant Computer Architecture, Synthesis Lectures on Computer Architecture, M&C, 2009
3. Moinuddin K. Qureshi, Sudhanva Gurusurthy, Bipin Rajendran, Phase Change Memory: From Devices to Systems, Synthesis Lectures on Computer Architecture, M&C, 2011
4. G. Indiveri and S.-C. Liu, Memory and information processing in neuromorphic systems, Proceedings of the IEEE, Dec 2015
5. Hyesoon Kim, Richard Vuduc, Sara Baghsorkhi, Jee Choi, Wen-mei Hwu, Performance Analysis and Tuning for General Purpose Graphics Processing Units (GPGPU), Synthesis Lectures on Computer Architecture, M&C, 2012
6. Natalie Enright Jerger, Li-Shiuan Peh, On-Chip Networks, Synthesis Lectures on Computer Architecture, M&C, 2009

M&C - Morgan & Claypool Publishers

Course Description Overview of recent advances and topics of current active research in Computer Architecture. Includes: new computing paradigms such as brain inspired non-von Neumann architectures; stochastic computing; hybrid memory systems and other architectures leveraging emerging memory technologies; systolic array systems; new interconnect architectures including NoCs; GPU-accelerated computing etc.

Prerequisite ECE 451

Specific course learning outcomes (CLO) The student will be able to

1. Understand basic principles of non-Von Neumann computer architecture, and explain differences with Von Neumann architecture based on examples and design of brain-inspired systems
2. Understand and utilize the basic principles of stochastic computing architecture to analyze trade-offs with deterministic systems; design hardware modules and evaluate performance;
3. Quantitatively evaluate and compare design of hybrid memory systems that are based on emerging memory technologies with conventional memory hierarchy;
4. Understand and outline high level aspects of emerging topics such quantum computing, systolic array architectures, NoC design and General Purpose GPU programming paradigms.
5. Read critically and analyze papers published in top-tier computer architecture conferences and journals.

Relevant student outcomes (ABET criterion 3)	<p>(a) an ability to apply knowledge of mathematics, science, and engineering (CLO 1, 2, 3, 4)</p> <p>(b) an ability to design and conduct experiments, as well as to analyze and interpret data (CLO 2, 3)</p> <p>(c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability (CLO 2, 3, 4)</p> <p>(g) an ability to communicate effectively (CLO 5)</p> <p>(i) a recognition of the need for, and an ability to engage in life-long learning (CLO 1, 2, 3, 4)</p> <p>(j) a knowledge of contemporary issues (CLO 1, 2, 3, 4)</p> <p>(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice (CLO 3, 4).</p>
Computer assisted design and course specific software	MATLAB, VHDL
Tentative Course Schedule	<p>Week 1: Von Neumann vs Non Von Neumann</p> <p>Week 2-3: Principles of Brain-inspired Computing</p> <p>Week 4-5: Brain-inspired chip Architecture</p> <p>Week 6-7: Stochastic Computing principles & Architecture</p> <p>Week 8: Conventional Memory & Storage Hierarchy</p> <p>Week 9: Emerging Memory technologies</p> <p>Week 10: Hybrid Memory architectures</p> <p>Week 11: Systolic array architecture and examples</p> <p>Week 12: Quantum computing principles arch</p> <p>Week 13: Networks on chip - design and architectures</p> <p>Week 14: GPU architectures & acceleration</p>
Grading	<p>Final letter grade will be based on the following tentative curve:</p> <p>Homework + Quizzes & Class Participation - 20%</p> <p>Programming assignments/mini-projects - 25%</p> <p>Midterm Exam - 25%</p> <p>Final Exam - 30%</p>
Honor Code	The NJIT Honor Code will be upheld; any violations will be brought to the immediate attention of the Dean of Students.